

Sunday, April 26, 2015

HASC

46 Grandview Avenue

Spring Valley, New York

10977

8:30 a.m. – 4:30 p.m.

Registration is \$200

Light lunch will be served

To register, please call

Miriam at

718-686-5916 or email at

miriam.stern@hasc.net

**This program is offered for .7ASHA CEUs,
.7AOTA CEUs and 8.4 NYPTA CE credits.**

**Introductory Level; Professional Area
Cancellations and CEUs**

Cancellations are refundable if received 48 business hours prior to the event. Refunds will be made within week of cancellation. Please note: if you register, you must attend to receive workshop materials. Registrants will receive a certificate of completion upon successfully completing the course.

If you wish to earn CEUs, you must fully complete the CEU forms and submit them at the completion of the workshop.

If course is cancelled, you will be notified via email and will be advised regarding rescheduling of event.

Special needs request should be made at time of registration.

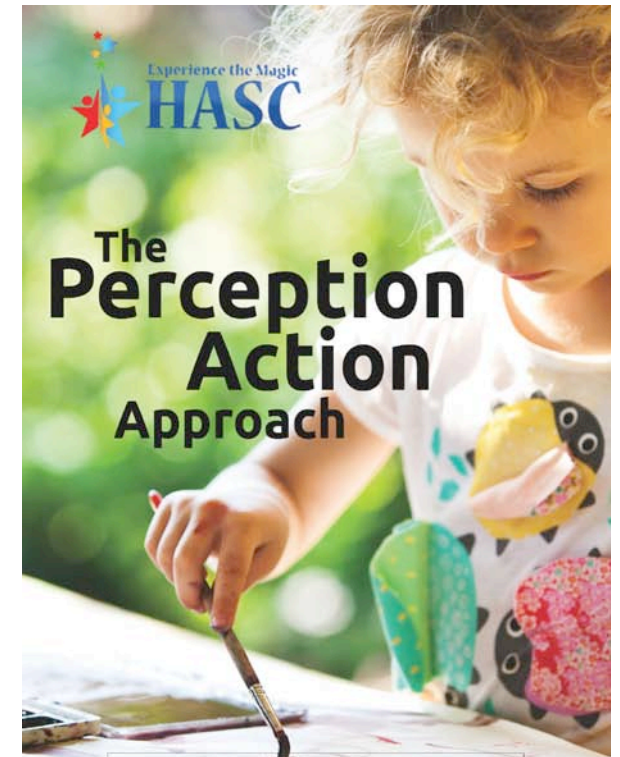


Financial Disclosures: Dr. Elaine Becker is employed by NYU as associate Clinical Professor and Director of Clinical education for the Doctor of Physical Therapy Program. She is an ABPTS Pediatric Clinical Specialist, a certified TAMO instructor and an ABPTA National Credentialed Trainer. Elaine is a founding member of Movement Potentials. She is receiving an honorarium for presenting this course.

Nonfinancial disclosures: Elaine Becker has no nonfinancial disclosures.

Financial Disclosures: Patricia A. Gallo is currently employed as a pediatric physical therapist in private practice. She is a certified TAMO instructor and cofounder of Movement Potentials. She is receiving an honorarium for presenting this course.

Nonfinancial Disclosures: Patricia Gallo has no Nonfinancial Disclosures.



It's All About The Surface

Presented by

Patricia A. Gallo,
PT/MA

Dr. Elaine Becker,
PT/MA/DPT/PCS

Instructors at
Movement Potentials, LLC

Presenter Bios

Dr. Elaine Becker is an Associate Professor and Director of Clinical Education for the Doctor of Physical Therapy (DPT) Program at New York University. Elaine is an ABPTS Pediatric Clinical Specialist. She is trained in the Neuro-Developmental Therapy approach and is a certified instructor of the TscharnuterAcademie for Movement Organization approach (TAMO). She is a founding member of “Movement Potentials,” an organization focused on teaching courses in the Perception-Action Approach (P-A). Elaine is an APTA National Credentialed Trainer for both basic and advanced courses. She has lectured extensively in pediatrics and clinical education, both nationally and abroad. Currently, she is co-investigating a study exploring infants’ postural development in prone. In addition, Elaine is a private practitioner working with infants, children and their families in the New Jersey area.

Patricia A. Gallo is a pediatric physical therapist with a private practice in East Norwich, N.Y. and is a co-founder of “Movement Potentials, LLC. She has 25 years of experience working with children in a variety of settings, including schools, hospitals, home and office-based programs. She is a certified TAMO (TscharnuterAcademie for Movement Organization) therapist and has worked as a clinical assistant to Ingrid Tscharnuter (developer of TAMO), teaching movement

strategies through Perception-Action interventions, including courses presented at NYPTA state and local levels. Through Movement Potentials she has presented courses on the Perception-Action approach both nationally and abroad.

Brief Program Description

This one day course is designed to offer various therapists (incl. PTs, OTs, SLPs) and educators, an introduction to a dynamic approach to working with infants and children with movement disorders. Participants will explore new concepts for organization of movement through Perception Action Approach, designed to improve movement efficiency and functional ability in infants and children with motor dysfunction. This approach enhances the child’s ability to improve their postural control and functional abilities in areas of balance, coordination, fine and gross motor skills, as well as respiration, feeding, oral motor and speech skills. Basic theory, clinical concepts and handling techniques will be presented.

Following this course, participants will be able to:

- *Explain the theoretical basis for the Perception Action Approach to intervention.
- *Identify the fundamental elements of movement to the Perception- Action approach and how it will impact various therapies for all disciplines (Physical, Occupational and Speech Therapy).
- *Relate basic Perception-Action concepts when observing, assessing and providing intervention

for infants and children with motor dysfunction across all disciplines.

*Explore practical intervention strategies according to Perception-Action principles across all disciplines.

* Describe the relationship of the Perception-Action Approach to functional improvements related to respiration, feeding, oral motor and speech skills.

AGENDA

8:00 - 8:30 Registration and Sign In

8:30 – 10:30

Theoretical Foundation of the Perception-Action Approach / Self-Movement assessment

10:30 – 10:40 Short Break

10:40 – 12:00

Fundamental Elements of Movement/Assessment across all disciplines.

12:00- LUNCH

12:40 – 2:40

Connecting Theory to Practice: Principles of Handling/ Applications across all disciplines

2:40 – 2:50 Short Break

2:50 – 4:05

Perception-Action Treatment Application across Disciplines

4:05 – 4:35 Q&A Session

